The Special Education **Evaluation**/IEP Process

This flowchart shows the basic steps to be followed and the decisions to be made by local educational agencies (LEAs) to meet the requirements for evaluation and development of *Individualized Education Programs (IEPs*) for students with disabilities when the request is initiated by the LEA. It is not meant to replace the IDEA or Chapters 14 and 711 of the Pennsylvania Regulations. For more detailed information about the evaluation process, refer to the annotated *Evaluation Report*, available at www.pattan.net.

LEA Initiated Request



Was the Issue Prior Written Notice LEA Did the LEA may pursue evaluation for Initial Evaluation No requests No parents give due process, but ordered by a permission to and Request for Consent permission? not required hearing evaluate Form with Procedural officer? Safeguards Notice Yes Yes ŧ₩ Invite parents Issue Notice of Conduct evaluation -Yes to meeting -Is the Develop Recommended Educational Complete Evaluation student eligible? Invitation to IEP Placement/Prior Report (ER) IEP or Other Written Notice Meeting No Do Issue Notice of Implement parents agree to No provision of Yes Recommended Educational IEP and initial provision of special education Placement/ monitor special education services **Prior Written Notice** progress services? No

No provision of special education services

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Parent Initiated Request



Bureau of Special Education Pennsylvania Training and Technical Assistance Network

