



Special Education Data Report School Year 2020-2021

Gillingham CS

Where this symbol (---) appears, the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes (n=10 or less), and to protect the confidentiality of those students with

Enrollment (School Age) Source: December 1, 2020 Child Count

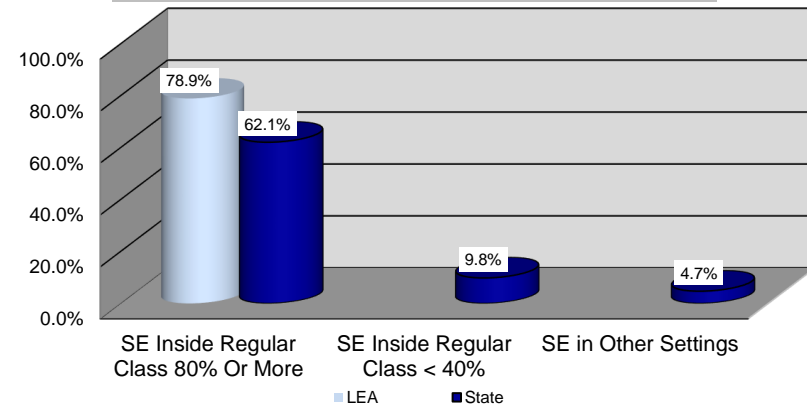
	LEA	State
Total Enrollment ^	243	1,698,870
Total Special Education Enrollment	57	307,594
Percent Special Education	23.5%	18.1%
Percent of Special Education Enrollment by Disability		
Autism	---	12.1%
Deaf-Blindness	---	0.0%
Emotional Disturbance	---	8.5%
Hearing Impairment Including Deafness	---	0.9%
Intellectual Disability (Mental Retardation)	---	6.2%
Multiple Disabilities	---	1.0%
Orthopedic Impairment	---	0.2%
Other Health Impairment	21.1%	17.4%
Specific Learning Disability	38.6%	39.2%
Speech or Language Impairment	---	14.1%
Traumatic Brain Injury	---	0.2%
Visual Impairment Including Blindness	---	0.3%

^ Total Enrollment, for Special Education reporting purposes, includes all students enrolled in an LEA regardless of the location where a student is receiving services.



Educational Environments (Ages 6-21, Age 5 School Age) Source: December 1, 2020 Child Count

Where PDE is not displaying LEA data, it is due to small group size



Race/Ethnicity (School Age) Source: December 1, 2020 Child Count

	Spec ED	LEA
American Indian/Alaska Native	---	---
Asian	---	---
Black or African American	---	---
Hispanic	---	11.5%
Multiracial	---	9.5%
Native Hawaiian/Other Pacific Islander	---	---
White	80.7%	76.1%

